

Torfield and Saxon Mount Academy Trust PREVENT Risk Assessment 2021 2022

As a school we are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

This risk assessment will:

- Identify the threats in relation to the summary of local risk
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record any significant findings

School:	Designated Safeguarding Lead:	Date of Assessment:	Date for review:
Torfield School	Rochelle Abraham	1 October 2021	September 2022
Saxon Mount School	Caroline Higgins		

Risk Area	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Identified Actions	Desired Outcome	Planned Completion Date	
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedures for handling concerns and/or do not feel comfortable sharing issues internally	2	1	2	<p>Staff have received appropriate training and are familiar with the school Child Protection and safeguarding policy</p> <p>Added reporting of extremism concerns as part of the safeguarding information for visitors. Site staff and kitchen staff</p> <p>Information posters in reception informing visitors and contractors are aware of procedure.</p>	<p>Ensure cycle of training is maintained on an annual basis as part of safeguarding training.</p> <p>Ensure information posters are updated whenever changes occur.</p>	<p>All staff are aware of the safeguarding procedure and that radicalisation is included within it.</p> <p>The Designated Safeguarding Lead is the point of contact.</p> <p>Staff receive training in the safeguarding processes.</p> <p>Visitors to the school are aware who to approach to report any concerns.</p>	8/10/21

	Learners are radicalised by factors internal or external to the school	3	1	3	Learners have been made aware of the existence of radical and extremist views and actions appropriate to the learning levels and SEN and are confident in reporting and managing any concerns. Pupils	Ensure staff are up to date with PREVENT strategy and curriculum reflects this policy. Staff recognise that	Any learners identified as being at risk of radicalisation are identified and referred by staff to the DSL.	10/12/21
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					have been learning the importance of being kind to others, mutual respect and good citizenship and Online Safety Online safety has a high priority and parents / carers are also supported. Staff and governors have undertaken PREVENT online and whole staff training.	radicalisation is a safeguarding issue and must be reported as a Safe Guarding concern.		
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	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	1	1	1	The school communicates regularly with statutory partners regarding a range of concerns. School maintains links with supporting Social Workers and SPOA.		Key staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism. All key staff have done PREVENT training and Channel Awareness. School is linked effectively with statutory partners.	Ongoing
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or	1	1	1	Appropriate whistleblowing and safeguarding policies for assessing	Headteachers at both Torfield and Saxon Mount School has done Safer	The School has clear and visible policies and procedures for	Date completed
	which contradicts 'British Values'				concerns raised by staff or learners Opportunities to promote British values are clearly identified within all curriculum areas. All internet access is filtered and constantly monitored, Senior Leaders have	Recruitment Training. Executive Head and Chair of Governors have completed Safer Recruitment Training	managing whistleblowing and complaints. Safer recruitment procedures adhered to.	

					undertaken safer recruitment training			
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	1	1	1	The school's values, and communication of these within the premises and through the curriculum is embedded throughout. Behaviour systems within the schools reinforce positive interactions with others.	Continue individual age appropriate intervention work for pupils who use discriminatory language.	School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law. Further information: School's Equality, Diversity and Inclusion Policy.	08/10/21

Organisational culture	Staff or contracted providers are not aware of /do not subscribe to the values of the school	2	1	2	Recruitment and induction programmes and ongoing staff development	Check information for visitors form reiterates the importance of visitors accepting the school's values. All visitors without	Staff and Subcontracted providers are aware of the values of the school and the PREVENT duty and the sub-	8/10/21

						DBS are escorted in the school ensuring no unsupervised contact with any children.	contractor is not inadvertently funding extremist organisations	
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	1	1	1	Appropriate whistleblowing policy and awareness raising information provided to all staff and available on school network	As part of induction alert new staff to whistleblowing mechanism and line manager.	The School has clear and visible policies and procedures for managing whistleblowing and complaints	08/10/21

Management of School building/ space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	2	1	1	Speakers are signed in and collected by a member of staff and are not left alone with learners. All visitors are subjected to checking prior to visit including DBS when required.	Teachers are responsible for sourcing and vetting appropriate speakers to present to the pupils. They apply in writing to the Headteacher with any proposed speaker.	That no events, talks or relationship with external bodies promote radicalism. Safe booking procedure is followed and every booking is assessed whether there are any associated risks that would need to be identified and managed BEFORE the booking is confirmed.	Ongoing
	Extremist or terrorist related material is	1	1	1	Policies for the display of materials within	Learning walks by senior staff are used	Displays are regularly produced in line with	Ongoing

	displayed within school premises				school premises are monitored and adhered to.	to assess further and monitor the use of materials and images.	our school ethos on promoting the welfare of children and young people and develop further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures	
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	1	1	1	Academy lettings policy states that we do not make lettings to external parties.		There are no events, talks or relationship with external bodies which promote radicalism or incite hatred.	08/10/21

<p>ICT and online study</p>	<p>Learners access extremist or terrorist material whilst using school networks</p>	<p>2</p>	<p>1</p>	<p>1</p>	<p>School filtering policies and a code of conduct covering users attempts to subvert network (e.g. VPN) School has firewall and filtering to ensure safe access to the internet. The school constantly monitors internet activity and pupils and staff are</p>	<p>Pupils are acknowledging an Acceptable use ICT agreement each time they log on to the network. The filtration system has been changed to Future digital.</p>	<p>Staff understand, and support pupils awareness of what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this</p>	<p>8/10/21</p>
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					<p>informed about reporting any concerns.</p>		<p>material. Any learners accidentally or deliberately attempting to access inappropriate material can be identified and reported using Safeguarding system.</p>	
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	Online/social media communications relating to extremist or terrorist material feature the school's branding	2	1	1	The school has oversight of social media accounts set up by official learner groups or societies monitored by staff. The Academy Trust can monitor email and internet use of staff and pupils whilst on the network.		Staff that are concerned about the on-line use of the school's branding report directly to the Designated Safeguarding Lead . School's branding is not seen on any extremist material.	08/10/21
External /Community Factors	The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	1	1	1	Sussex Educational Premises Extremism Risk Assessment – relevant areas incorporated into this assessment	Find out current position regarding activity of extremist groups in local area.	Key staff are aware of the 2020 identified priorities for East Sussex. Sussex CTLP summary May 2020 identifies the following	8/10/21

							<p>threat priority areas :-</p> <p>Migration and refugee resettlement related tension</p> <p>Threats to MPs</p> <p>Increase in PREVENT referrals particularly in extremist right wing views</p>	
	<p>The School is unaware of specific vulnerabilities of pupils who may be more vulnerable to the messages of violent extremism</p>	1	1	1	<p>Staff and particularly those with safeguarding responsibilities are aware of the vulnerabilities of all pupils and remain in regular contact with parents and carers. Prevalence of crime amongst pupils or a rise in other concerning behaviours could indicate a need for further awareness</p>	<p>To continue with cycle of induction including awareness of vulnerable groups and annual Safeguarding training for all.</p>	<p>Further training identified for staff in these specified support roles is being explored.</p>	08/10/21

					training for staff			
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